

## Paper 2 AICE Global Perspectives

### How to write the 2000 word essay.

1. Prepare a full outline
2. Do all in body and full citations (references) in advance.
3. Title page Name, question, and word count
4. 1<sup>st</sup> page - Question and answer.
5. Last page – references APA
6. Stapled and two sided printed (if you use my printer)
7. Turned in at the end of the period it is due.
8. No late papers – 0% this is the last possible date it can be turned in regardless of absence. Prepare early!

### Format:

1. **Opening paragraph:** Thesis with concession, any term that needs clarified, and reflection on why this interested you
2. **2<sup>nd</sup> paragraph** – Reason one, stated with the stem of the question. Be explicit! Proof of the reason presented: use quotes, data, and global examples (Do not describe it!)  
Cite all information you didn't know when you started this. You cannot over cite. Close with the question stem and the reason tied to the point you made in the paragraph. You can start with the thesis or the concession, it doesn't matter.
3. **3<sup>rd</sup> paragraph** - through the rest of the body, the same procedure is repeated for each reason
4. **Closing paragraph** – reflection how this has affected you and what you see as the future. Restate thesis with concession

## Cambridge description of paper 2

Candidates write an essay on a global issue of their own choice from topics studied during the course.

The essay must be framed as a single question which is clearly focused on a global issue that lends itself to global treatment in 1750 to 2000 words.

Candidates should be supported in formulating an appropriate question.

Candidates should focus their individual research on identifying and exploring the context and basis of the arguments from different global perspectives. They should identify different perspectives, understand the arguments, reasoning or claims upon which these perspectives are based, offer a critical view of them and reach a personal, supported view.

**In the essay, candidates will be assessed on their ability to:**

- **identify, synthesise, analyse and evaluate relevant sources**
- **analyse at least two globally contrasting perspectives**
- **identify and evaluate the evidence that supports the perspectives**
- **explain how the research has affected their personal perspectives**
- **present convincing and well-supported judgements that answer the question posed**
- **suggest further relevant research**
- **communicate effectively and concisely, using technical terms where appropriate.**

The essay must be written in continuous prose, include a list of sources used and be submitted in an electronic format. Quotations must be fully referenced. The essay must **not** exceed 2000 words and an accurate word count must be clearly stated on each essay. The word count excludes the title, references and footnotes. Work beyond the 2000 word maximum will **not** be included in the assessment. The essay must be written in continuous prose, include a list of sources used and be submitted in an electronic format. Quotations must be fully referenced. The essay must **not** exceed 2000 words and an accurate word count must be clearly stated on each essay. The word count excludes the title, references and footnotes. Work beyond the 2000 word maximum will **not** be included in the assessment.

## Rubric for essay

AO1 – 20 marks AO2 – 10 marks AO3 – 5 marks

### **AO1 Research, analysis and evaluation**

- Analyse arguments to understand how they are structured and on what they are based
- Analyse perspectives and understand the different claims, reasons, arguments, views and evidence they contain
- Synthesise relevant and credible research in support of judgments about arguments and perspectives
- Critically evaluate the strengths, weaknesses and implications of reasoning in arguments and overall perspectives
- Critically evaluate the nature of different arguments and perspectives
- use research to support judgements about arguments and perspectives

### **AO2 Reflection**

- research and consider alternative perspectives objectively and with empathy
- consider the ways in which personal standpoints may have been affected by the research process
- evaluate the impact of alternative perspectives and conclusions on personal standpoint
- identify the need for further research in light of the research findings

### **AO3 Communication and collaboration**

- work effectively in a group to identify an appropriate local problem with global relevance and consider a range of possible solutions (AS Level only)
- select and present relevant information in an engaging, coherent and well-structured way to a non-specialist audience (AS Level only)
- present complex global concepts, perspectives and arguments effectively using multimedia (audio and/or visual) appropriate to the presentation (AS Level only)
- use appropriate technical terms and cited references effectively